## B.C.A. SYLLABUS - 2014

# SCHOOLS OF EXCELLENCE with CHOICE BASED CREDIT SYSTEM (CBCS)



# SCHOOL OF COMPUTING SCIENCES St. JOSEPH'S COLLEGE (Autonomous)

Accredited at 'A' Grade (3<sup>rd</sup>Cycle) by NAAC College with Potential for Excellence by UGC TIRUCHIRAPPALLI - 620 002, INDIA

# SCHOOLS OF EXCELLENCE WITH CHOICE BASED CREDIT SYSTEM (CBCS)

#### POST GRADUATE COURSES

St. Joseph's College (Autonomous), a pioneer in higher education in India, strives to work towards the academic excellence. In this regard, it has initiated the implementation of five "Schools of Excellence" from this academic year 2014-15, to standup to the challenges of the 21<sup>st</sup> century.

Each School integrates related disciplines under one roof. The school system allows the enhanced academic mobility and enriched employability of the students. At the same time this system preserves the identity, autonomy and uniqueness of every department and reinforces their efforts to be student centric in curriculum designing and skill imparting. These five schools will work concertedly to achieve and accomplish the following objectives.

- Optimal utilization of resources both human and material for the academic flexibility leading to excellence.
- Students experience or enjoy their choice of courses and credits for their horizontal mobility.
- The existing curricular structure as specified by TANSCHE and other higher educational institutions facilitate the Credit-Transfer Across the Disciplines (CTAD) - a uniqueness of the choice based credit system.
- Human excellence in specialized areas
- Thrust in internship and / or projects as a lead towards research and
- The **multi-discipline** nature of the newly evolved structure (School System) caters to the needs of stake-holders, especially the employers.

### What is Credit system?

Weightage to a course is given in relation to the hours assigned for the course. Generally one hour per week has one credit. For viability and conformity to the guidelines credits are awarded irrespective of the teaching hours. The following Table shows the correlation between credits and hours. However, there could be some flexibility because of practical, field visits, tutorials and nature of project work.

For UG courses, a student must earn a minimum of 150 credits as mentioned in the table below. The total number of minimum courses offered by a department are given in the course pattern.

# SUMMARY OF HOURS AND CREDITS UG COURSES B. C.A.

Part	Semester	Specification	No. of Courses	Hours	Credits	Total Credits
I	I-IV	Languages (Tamil/Hindi/French/Sanskrit)	4	16	12	12
П	I-IV	General English	4	20	12	12
Ш	I-VI	Core Theory Practicals Internship & Project Work Comprehensive Exam	17	90	69	
		Core Electives	3	12	11	
		Allied	4	24	18	
		Additional Core Courses for Extra Credits	-	-	-	98
1V	V-VI	Skilled Based Electives Between Schools (BS) Within School (WS)	1 1	2 2	2 2	4
	V	Inter Departmental Courses (IDC) - Soft Skills	1	2	2	2
	I-IV	NMC Communicative English Computer Literacy	1 1	0 2	5 2	7
	I-IV	<b>Environmental Studies</b>	1	2	2	2
		Value Education	4	8	8	8
V	I-V	SHEPHERD & Gender Studies	1	-	5	5
	I-V	AICUF, Fine Arts, Nature Club, NCC & NSS				
		TOTAL		180		150

### **Course Pattern**

The Under Graduate degree course consists of Five vital components. They are as follows:

Part -I : Languages (Tamil / Hindi / French / Sanskrit)

Part-II : Genera English

Part-III: Core Course

 $(Theory, Practicals, Core \, Electives, Allied, Project, Internship\\$ 

and Comprehensive Examinations)

Part-IV: SBE, NMC, Value Education, Soft Skills & EVS

Part-V: SHEPHERD, AICUF, Finearts, Nature Club, NCC, NSS, etc.

### Non-Major Courses (NMC)

There are three NMC's – Communicative English, Computer Literacy and Environmental Studies offered in the I, II & III Semesters respectively.

### **Value Education Courses:**

There are four courses offered in the first four semesters for the First & Second UG students.

### Non Major Elective / Skill Based Elective:

These courses are offered in two perspectives as electives "With-in School" (WS) and "Between School" (BS).

### **Subject Code Fixation**

The following code system (11 characters) is adopted for Under Graduate courses:

14	UXX	X	X	XX	XX
$\downarrow$	$\downarrow$	$\downarrow$	$\downarrow$	$\downarrow$	$\downarrow$
Year of	UG Code of	Semester	Specification	Subject	Running in
Revision	the Dept	of the Part		Category	that part
14	UBC	1	3	2	1

### For Example:

IB.C.A. Computer Applications, first semester C Programming.

The code of the paper is 14UBC130201.

Thus, the subject code is fixed for other subjects.

### **Subject Category**

- 00 Languages (Tamil / Hindi / French / Sanskrit)
- 01 General English
- 02 Core (Theory, Practicals, Comprehensive Exams, Internship & Project viva-voce)
- 03 Core Electives
- 04 Allied
- 05 Additional core Courses for Extra Credits (If any)
- 06 Skill Based Electives (BS) & (WS)
- 07 Soft Skill
- $08 \ \ \ \ NMC \, (Communicate \, English, \, Computer \, Literacy/SAP)$
- 09 EVS
- 10 Value Education
- 11 SHEPHERD & Gender Studies
- 12 AICUF / Nature Club / Fine Arts / NCC / NSS /etc.

#### **EXAMINATION**

### Continuous Internal Assessment (CIA):

UG - Distribution of CIA Marks				
Passing Minimum: 40 Marks				
Library Referencing	5			
3 Components	35			
Mid-Semester Test	30			
End-Semester Test	30			
CIA	100			

#### MID-SEM & END-SEM TEST

Centralised – Conducted by the office of COE

- 1. Mid-Sem Test & End-Sem Test: (2 Hours each); will have Objective + Descriptive elements; with the existing question pattern PART-A; PART-B; and PART-C
- 2. CIA Component III for UG & PG will be of 15 marks and compulsorily objective multiple choice question type.
- 3. The CIA Component III must be conducted by the department / faculty concerned at a suitable computer centres.
- 4. The 10 marks of PART-A of Mid-Sem and End-Sem Tests will comprise only: OBJECTIVE MULTIPLE CHOICE QUESTIONS; TRUE / FALSE; and FILL-IN BLANKS.
- 5. The number of hours for the 5 marks allotted for Library Referencing/work would be 30 hours per semester. The marks scored out of 5 will be given to all the courses (Courses) of the Semester.
- 6. English Composition once a fortnight will form one of the components for UG general English

### SEMESTER EXAMINATION

Testing with Objective and Descriptive questions

### Part-A: 30 Marks Objective MCQs only

Answers are to be marked on OMR score-sheet. The OMR score-sheets will be supplied along with the Main Answer Book. 40 minutes after the start of the examination the OMR score-sheets will be collected

Part-B + C = 70 Marks

**Descriptive** 

**Part-B:**  $5 \times 5 = 25$  marks; inbuilt choice;

**Part-C:**  $3 \times 15 = 45 \text{ marks}$ ; 3 out of 5 questions, open choice.

The Accounts Paper of Commerce will have

**Part-A**: Objective = 25

**Part-B**: 25 x 3 = 75 marks.

**Duration of Examination must be rational**; proportional to teaching hours 90 minute-examination / 50 Marks for courses of 2/3 hours/week (all Part IV UG Courses) 3-hours examination for courses of 4-6 hours/week.

### **EVALUATION**

# Percentage Marks, Grades & Grade Points UG (Passing minimum 40 Marks)

Qualitative Assessment	Grade Points	Grade	Mark Range %)
Exemplary	10	S	90 & above
Outstanding	9	A+	85-89.99
Excellent	8	A	80-84.99
Very Good	7	В	70-79.99
Good	6	С	60-69.99
Satisfactory	5	D	50-59.99
RA	4	Е	40-49.99
	0	RA	<40

### **CGPA - Calculation**

Grade Point Average for a semester is calculated as indicated here under:

Sum total of weighted Grade Points
Sum of Gredits

Weighted Grade Points is *Grade point x Course Credits*. The final CGPA will only include: Core, Core Electives & IDCs.

A Pass in SHEPHERD will continue to be mandatory although the marks will not count for the calculation of the CGPA.

### **Continuous Internal Assessment (CIA):**

Class	Mark Range (%)
Distinction	75 & above, first attempt
First	60 & above
Second	50 to 59.99
Third	40 to 49.99

### **Declaration of Result:**

	s successfully completed the Under Grduate
in programme	. The candidate's Cumulative Grade Point
Average (CGPA) in Part – II	II is and the class secured is
by completing the	e minimum of 150 credits.
The candidate has acquired	(if any) more credits from
	(if any) more credits from ARTS / SPORTS & GAMES / NCC / NSS /
SHEPHERD / AICUF/ FINE A	

B. C.A. Course Pattern - 2014 Set

Sem	Sem Part		Code	Course	Hrs	Crs	
	ı	Language	14UGT110001	Language – I (Tamil / Hindi / French / Sanskrit)	4	3	
	П	English	14UGE120101	General English –I	5	3	
	111		14UBC130201	C Programming	5	3	
		Core	14UBC130202	Digital Computer Fundamentals	5	3	
I			14UBC130203	Software Lab – I (C Programming)	3	2	
		Allied	14UBC130401	Allied: Mathematics - I	6	5	
		NMC	14UCE140801	Communicative English	-	5	
	IV	V. Edn	14UFC141001	Value Education - I: Essentials of Ethics,	2	2	
		V. Luii	1401 0141001	Yoga and Stress Management			
				Total for Semester I	30	26	
	I	Language	14UGT210002	Language - II (Tamil/ Hindi / French / Sanskrit)	4	3	
	П	English	14UGE220102	General English – II	5	3	
			14UBC230204	Object Oriented Programming With C++	4	3	
п		Core	14UBC230205	Data Structures and Algorithms	4	3	
"	111	Ш		14UBC230206	Software Lab-II (C++ and Data Structures)	3	2
		Allied	14UBC230402	Allied: Mathematics - II	6	5	
	IV	NMC	14UCE240802	Computer Literacy	2	2	
	1 0	V. Edn	14UFC241002	Techniques of Social Analysis	2	2	
				Total for Semester II	30	23	
	- 1	Language	14UGT310003	Language - III (Tamil/ Hindi / French / Sanskrit)	4	3	
	П	English	14UGE320103	General English – III	5	3	
			14UBC330207	Relational Database Management System	4	3	
		Core	14UBC330208	UML and IT Enabled Services	4	3	
Ш	'''		14UBC330209	Software Lab-III (RDBMS)	3	2	
		Allied	14UBC330403	Allied: Accounts – I	6	5	
		NMC	14UCE340901	Environmental Studies	2	2	
	IV	V. Edn	14UFC341003 A	Professional Ethics I: Social Ethics (OR)	2	2	
		v. Luii	14UFC341003 B	Professional Ethics I: Religious Doctrine	_		
Total for Semester III 3						23	

	I	Language	14UGT410004	Language - IV (Tamil / Hindi / French / Sanskrit)	4	3
	П	English	14UGE420104	General English – IV	5	3
			14UBC430210	Java Programming	5	3
ıv	III	Core	14UBC430211	Operating Systems	5	3
10			14UBC430212	Software Lab-IV (Java Programming)	3	2
		Allied	14UBC430404	Allied: Accounts - II	6	5
	IV	V. Edn	14UFC441004 A	Professional Ethics-II: Social Ethics OR	2	2
	1 0	V. Luii	14UFC441004 B	Professional Ethics-II: Religious Doctrine	2	2
				Total for Semester IV	30	21
			14UBC530213	Computer Networks	4	3
			14UBC530214	C# .NET	4	3
		Core	14UBC530215	HTML5 and CSS3	4	3
	Ш		14UBC530216	Software Lab-V (C# .NET)	3	2
V	1111		14UBC530217	Software Lab-VI (HTML5 and CSS3)	3	2
		Core Elec.	14UBC530301 A	Elective I: Mobile Communication OR	4	4
			14UBC530301 B	Elective I: Web Technology	4	4
		Elec.	14UBC530302 Elective - WS: Software Testing		4	4
	IV	SBE	14UBC540601	(BS): Photoshop CS3	2	2
	IV		14USS540701	Soft Skills	2	2
				Total for Semester V	30	25
			14UBC630218	Software Engineering	5	4
			14UBC630219	PHP With MYSQL	5	4
			14UBC630220	ASP.NET	5	4
			14UBC630221	Software Lab-VII (PHP With MYSQL)	3	2
VI			14UBC630222	Software Lab-VIII (ASP.NET)	3	2
VI			14UBC630223	Comprehensive Examination	-	2
			14UBC630224	Internship & Project	3	3
		Core Ele	14UBC630303 A	Elective II: Android Programming OR	4	4
		COLC FIG	14UBC630303 B	Elective II: Fundamentals of LINUX	4	
	IV	SBE	14UBC640602	(WS): FLASH	2	2
		•		Total for Semester VI	30	27
I-V	V		14UCW651101	SHEPHERD and Gender Studies		5
			Total for a	II Semesters	180	150

<sup>\*</sup> Code numbers according to the subject chosen

<sup>@</sup> Practical examination in the following even semester.

*gUtk; 1* 14UGT110001 KZ p Neuk; 4 GSSDFS; 3

### nghJj;jkpo;I

### Nehf;fq;fs;

- r%f khwwr; rejidfis csslf;fpajw;fhy , yf;fpaq;fis mwpKfk; nrajy;
- 2. GJ fft $\mu$ i  $j > \eta$ Wfi j > c i uei I Mf $\mu$ a , yff $\mu$ aqfs $\mu$ d; eak; ghuhl Lj y;
- 3. rej pgpi oapdwp vOj khz thfi sg; gapwWtpj j y;

### gad;fs;

- 1. khz thfs; r%f khwwrreji dfi s mweJnfhsth;
- 2. rej pgpi ofi s elffp vOJk; j pvd; ngWth;
- Gjj pyffjaqfi sg;gi l ffk;j wi dAk>j wdha;T nraAk;j wi dAk; ngWth;
- myF-1: kfhftpghujpahh; ftpijfs;

ghuj pj hrd; ftpi j fs;

ciuei I - Kjy; %dW flLi ufs;

(10 kz p Neuk)

myF-2: gl LfNfhl; l ahh; ghl y;fs;

ghtyNuW ngUQrpj j µdhh; ghl y;fs;

, yffzk;-tykpFk; , lqfs;

(12 kz p Neuk)

myF-3: GJffftpij tbtqffs;

, yffpatuyhW - %dwhk; ghfk;

rpWfij-Kjy; MW rpWfijfs;

(10 kz p Neuk)

myF-4: GJf;ftpijfs;

ngzzpaf;ftpijfs;

, yffpa tuyhW - ehdfhk; ghfk;

, yffzk; - typkpfh , lqfs;(14kzpNeuk)

myF-5: nkhomgahgGffftmi jfs;

rWfij-7 Kjy; 12 Kba css rWfijfs;

ciuei I-4Kjy; 6 Kba css flLi ufs; (14 kz Neuk)

### ghl E}y;

- 1. nghJjjkp; nraAs; jull-jkpoha;Tj;JiwntspaL-2014-2017
- 2. r%ftpay; Nehffpy; j kpo; , yffpa tuyhW> j kpoha;Tj;Ji w ntspaL> J}a tsdhh; fy;Y}hp j pUrrpuhggssp2> 2014
- 3. ci uei If; Nfhi t j kpoha; Tj: Ji w ntspaL> 2014
- 4. rþWfijjnjhFgG

### Sem. I 14UGE120101

Hours/Week: 5 Credits: 3

### **GENERAL ENGLISH-I**

### **Objectives**

To help students

- \* Use words and phrases related to self, home, friends and relatives in meaningful contexts.
- \* Use language to perform basic functions like describing, clarifying, suggesting, and giving directions.

### Unit-1

- 01. Personal Details
- 02. Positive Qualities
- 03. Listening to Positive Qualities
- 04. Relating and Grading Qualities
- 05. My Ambition
- 06. Abilities and Skills
- 07. Self-Improvement Word Grid
- 08. What am I doing?
- 09. What was I doing?
- 10. Unscramble the Past Actions
- 11. What did I do yesterday?

### Unit-2

- 12. Body Parts
- 13. Actions and Body Parts
- 14. Value of Life
- 15. Describing Self
- 16. Home Word Grid
- 17. Unscramble Building Types
- 18. Plural Form of Naming Words
- 19. Irregular Plural Forms
- 20. Plural Naming Words Practice
- 21. Whose Words?

### Unit -3

- 22. Plural Forms of Action Words
- 23. Present Positive Actions
- 24. Present Negative Actions
- 25. Un/Countable Naming Words
- 26. Recognition of Vowel Sounds
- 27. Indefinite Articles

- 28. Un/Countable Practice
- 29. Listen and Match the Visual
- 30. Letter Spell Check
- 31. Drafting Letter

### Unit 4

- 32. Friendship Word Grid
- 33. Friends' Details
- 34. Guess the Favourites
- 35. Guess Your Friend
- 36. Friends as Guests
- 37. Introducing Friends
- 38. What are We Doing?
- 39. What is (s)he / are they Doing?
- 40. Yes / No Question
- 41. What was s/he doing?
- 42. Names and Actions
- 43. True Friendship
- 44. Know your Friends
- 45. Giving Advice/Suggestions
- 46. Discussion on Friendship
- 47. My Best Friend

### Unit 5

- 48. Kinship Words
- 49. The Odd One Out
- 50. My Family Tree
- 51. Little Boy's Request
- 52. Occasions for Message
- 53. Words denoting Place
- 54. Words denoting Movement
- 55. Phrases for Giving Directions
- 56. Find the Destination
- 57. Giving Directions Practice
- 58. SMS Language
- 59. Converting SMS
- 60. Writing Short Messages
- 61. Sending SMS
- 62. The family debate
- 63. Family Today

#### Textbook

1. Joy, J.L. & Peter, F.M. (2014). Let's Communicate, New Delhi, Trinity Press.

Hours/Week: 5 Credits: 3

### C PROGRAMMING

### **Objective**

\* To develop programming skills, understand the concepts of C programming language.

Unit I 12 Hr

**C FUNDAMENTALS**: Computer- Programming Concepts: Algorithms and flowcharts - Introduction to C Language - How to Run C Programs - Identifiers, Keywords, Constants, Variables and datatypes, Access Modifiers, Data Type Conversions- Operators- Conditional Controls - Loop Controls.

Unit  $\Pi$  12 Hr

**ARRAYS**: One Dimensional Array - Two Dimensional Array - Character Arrays and Strings.

**FUNCTION**: Introduction - Elements of User Defined Function - Definition of Functions - Return Values and their Types - Function Calls - Function Declaration - Category of Function - Nesting of Function - Recursion - Passing Arrays to Function - Passing Strings to Function - The Scope, Visibility and Lifetime of Variables - Library functions.

Unit III 12 Hr

**STRUCTURES, UNIONS AND POINTERS**: Defining Structure - Declaring Structure Variable - Accessing Structure Members - Structure Initialization - Arrays of Structure - Arrays within Structures - Structures within Structures - Structures and Function - Union.

Unit IV 12 Hr

**POINTERS**: Pointers - Declaration of Pointers - Accessing Variables through Pointers - Chain of Pointers - Pointer Expressions- Pointer Increments - Pointers with Arrays, Strings-

Array of Pointers - Pointers with Functions -Pointers with Structures.

Unit V 12 Hr

**FILE MANAGEMENT IN C**: Defining and Opening a File - Closing a File - Input / Output Operations on Files - Error Handling During I/O Operations - Random Access to Files - Command Line Arguments - Dynamic Memory Allocation.

1. E. Balagurusamy, "Programming in C", 4th Ed., Tata McGraw Hill, New Delhi, 2007.

### Book(S) for reference

- 1. Byron S. Gottfried, "Programming with C", 2nd Ed., Tata McGraw Hill, New Delhi, 1998.
- 2. Yashvant Kanetkar, "Working with C", BPB Publication, New Delhi, 2001.

Sem. I 14UBC130202 Hours/Week: 5 Credits: 3

### DIGITAL COMPUTER FUNDAMENTALS

### **Objectives**

\* To give fundamental principles of digital electronics, semi-conductors, memories, A/D and D/A converters.

Unit I 12 Hr

**DIGITALLOGIC & COMBINATIONALLOGIC CIRCUITS**: Binary Number System- The Basic Gates-Boolean Algebra - NOR Gates - NAND Gates - Boolean Laws and Theorem-Sum of Product Method- Karnaugh Simplification-Product of Sum Method-Product of Sum Simplifications.

Unit II 12 Hr

**DATA PROCESSING & ARITHMETIC**: Multiplexers-Demultiplexers-Decoders: 1 of 16 Decoders-BCD to decimal decoders-Seven segment decoders-Encoders. Ex-OR gates. Binary Addition - Subtraction. Unsigned Binary Numbers-2's Complement Representation. The Adder- Subtracter. Binary Multiplication and Division.

Unit III 12 Hr

**FLIP-FLOPS, REGISTERS & COUNTERS**: Flip-Flops: RS Flip-Flop - Gated RS Flip-Flop-Edge Triggered RS Flip-Flop-Edge Triggered D Flip-Flop-Edge Triggered JK flip-flop - JK Master/Slave-Registers-Counters: Asynchronous Counters-Synchronous Counters.

Unit IV 12 Hr

**D/A AND A/D CONVERSIONS**: D/A Converters-D/A Accuracy and Resolution-A/D Converter Simultaneous Conversion-Counter Method

Continuous Conversion-A/D Techniques-Dual Slope Conversions-A/D Accuracy and Resolution.

Unit V 12 Hr
MICROPROCESSORS, MICROCOMPUTERS AND ASSEMBLY
LANGUAGE: Microprocessors-Microprocessor Instruction Set and
Computer Languages. MEMORY: Magnetic Memory- Memory Addressing
- ROMs, PROMs, and EPROMs - SRAMs- DRAMs.

### Text Book(s)

- 1. Donald P. Leach and Albert Paul Malvino, "Digital Principles and Applications", 5th Ed., Tata McGraw Hill, New Delhi, 2003. UnitS: I, II, III & IV
- 2. Ramesh Gaonkar, "Microprocessor Architecture, Programming and Applications with the 8085", 5th Ed., Penram International Publishing (India) Private Limited, 2007. Unit: V

### **BOOKFOR REFERENCE**

 Thomas C. Bartee, "Digital Computer Fundamentals", McGraw Hill, New Delhi, 1985.

Sem. I 14UBC130203 Hours/Week: 3 Credits: 2

### Software Lab-I C PROGRAMMING

- 1. Simple Programs
- 2. Control Structure
- 3. Arrays
- 4. Function
- 5. String Handling
- 6. Structures
- 7. Pointers
- 8. Sequential File Access
- 9. Random File Access
- 10. Command Line Arguments

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Sem. I 14UBC130401

### Allied Maths-I

Hours/Week: 6

Credits: 5

### **Objectives**

- \* To enable the student understand the concept of applications in maths.
- \* To motivate the students to apply the techniques in their respective major subjects.

### Unit-1

Matrices- Rank of a matrix of order 2 and 3 - Consistency of a system of linear non-homogenous equations - Characteristic equation of a square matrix- evaluation of eigen values and eigen vectors - Cayley - Hamilton Theorem (without proof) and problems.

### Unit II

Laplace Transforms: Definition - Properties- sufficient conditions - Laplace Transform of Periodic functions- Solving differential equations using Laplace transforms - the inverse transforms.

### Unit III

Fourier series: Fourier series - Even and Odd functions - properties of odd and even functions - Half range Fourier series - Development in sine and cosine series(Omitting general interval)

### Unit IV

Solving algebraic and transcendental equations - Bisection, false position and Newton- Raphson methods. Solving simultaneous equations - Gauss elimination - finding inverse of a matrix using Gauss Jordon method- Iterative methods. Gauss - Jacobi and Gauss - Seidal methods.

#### Unit V

Interpolation - Newton Gregory forward and backward interpolation formulae - Lagrange's interpolation formula. Numerical Integration - Trapezoidal rule and simpson's 1/3 rule. Solving differential equations (First order differential equations only) - Euler's method - Runge Kutta 2nd order method.

### **BOOK FOR STUDY**

- 1. Treatment as in "Ancillary Mathematics" by Narayanan and others.
- 2. Narayanan and Manickavasagam Pillai, "Ancillary Mathematics Volume 1: Part ii (section B) Intergral Calculus and Differential equations for unit II and III.
- 3. S.S. Sastry, "Introductory methods to numerical analysis" for Unit IV and V.

gUtk; 2 14UGT210002 kz p Neuk; 4

GSSFS; 3

### nghJjjkpo;II

### Nehf;fq;fs; :

- 1. rka eyypz ffczhit tshjjy;
- j ktof; fhggjaqfsjy; moFk; mwjTz h;Tk; CILk; gFj ifi sg; gbj Jg; Ghje;J nfhsSj y;
- 3. ciueilf; flLiuvOJk; jwd; ngWjy;

### gadfs::

- j kpi oj; j pUj; khfg; gbf;fTk> NgrTk> gpi oapdwp vOj Tk; Nj hrrp ngWj y;
- 2., yf;fjaq;fsjy;gbjjtwi w Ki wahf tho;fi fajy;fi Iggjbjjy;

myF: 1 (12 kz p Neuk)

rpyggj pfhuk; - kJi uf; fhz | k; (fhL fhz; fhi j)

, yf;fpa tuyhW - i rtk; tsujj j kpo; Kj y; Guhz q;fs;Kba.

myF : 2 (12 kz p Neuk)

kz Nkfi y - ghj j µk; ngww fhi j

nghpaGuhz k; - nkagnghUsehadhh; Guhz k;

myF: 3 (12 kz p Neuk)

fkguhkhaz k; - fhl riggl yk;

ciuei I - 7 Kj y; 9 Kba css fl Li ufs;

, yffz k; - vOj j pyffz k;

myF: 4 (12 kz p Neuk)

Fz qFb k] j hd; rhfpG ghl y;fs; rwwyf;fpa;fs; - fypa;fi J gguz p

ciueil - 10 Kįv; 11 tiuanyhd filiufs;

myF : 5 (12 kz p Neuk)

, ulrz pa ahj į phofk; kuz gglyk;

, yf;fpa tuyhW - j kpo; , yf;fz E}y;fs; Kj y;rpw;wpyf;fpaq;fs; Kba.

, yffz k; - nrhyypyffz k;

### ghl E}y;

- 1. nraAs; j ա և j kpha;Tj J i w ntspa և> 2014-2017.
- 2. r%ftpay; Nehffpy; j kp; , yffpa tuyhW> j kpoha;Tj:Ji w ntspaL> J}atsdhh; fy;Y}hp j ¡Urrµhggssp 2014.
- 3. ciueilfNfhi t>jkphaTjJiwntspaL>2010.

SEM-II Hours/week: 5 14UGF220102 Credits: 3

### GENERAL ENGLISH-II

### **Objectives**

### To help students

- \* Use words and phrases related to education, entertainment, career, and society in meaningful contexts.
- \* Use language to perform basic functions like comparing, debating, and storytelling.

### Unit 1

- 01. Education Word Grid.
- 02. Reading Problems and Solutions.
- 03. Syllabification.
- 04. Forms for Expressing Quality.
- 05. Expressing Comparison.
- 06. Monosyllabic Comparison.
- 07. Di/polysyllabic Comparison.
- 08. The best monosyllablic Comparision
- 09. The best di/polysyllabic Comparision.
- 10. Practising Quality Words.

### Unit 2

- 11. Wh Words
- 12. Yes/No Recollection
- 13. Unscramble Wh Questions
- 14. Wh Practice
- 15. Education and the Poor
- 16. Controlled Role play
- 17. Debate on Education
- 18. Education in the Future
- 19. Entertainment Word Grid
- 20. Classify Entertainment Wordlist
- 21. Guess the Missing Letter
- 22 Proverb-Visual Description
- 23. Supply Wh Words
- 24. Rearrange Questions
- 25. Information Gap Questions

### Unit 3

- 26. Asking Quetions
- 27. More about Actions
- 28. More about Actions and Uses

- 29. Crime Puzzle
- 30. Possessive Quiz
- 31. Humourous News Report
- 32. Debate on Media and Politics
- 33. Best Entertainment Source

### Unit 4

- 34. Career Word Grid
- 35. Job-Related Wordlist
- 36. Who's Who?
- 37. People at Work
- 38. Humour at Workplace
- 39. Profession in Context
- 40. Functions and Expressions
- 41. Transition Fill-in
- 42. Transition Sord Selection
- 43. Professional Qualities
- 44. Job Procedures
- 45. Preparing a Resume
- 46. Interview Questions
- 47. Job Cover Letter Format
- 49. E-mailing an Application
- 50. Mock Interview

### Unit 5

- 51. Society Word Grid
- 52. Classify Society Wordlist
- 53. Rearrange the Story
- 54. Storytelling
- 55. Story Cluster
- 56. Words Denoting Time
- 57. Expressing Time
- 58. What Can You Buy?
- 59. Noise Pollution
- 60. Positive News Headlines
- 61. Negative News Headlines
- 62. Matching Conditions
- 63. What Whould You Do?
- 64 If I were the Prime Minister
- 65. My Dream Country

### Textbook

1. Joy, J.L. & Peter, F.M. (2014). *Let's Communicate*, New Delhi: Trinity Prss.

Sem. II Hours/Week: 4 14UBC230204

### OBJECT ORIENTED PROGRAMMING WITH C++

### Objective

\* To provide the basic concepts in Object-Oriented programming and to understand the concepts of C++ programming.

Unit-I 10 Hr

PRINCIPLES OF OBJECT ORIENTED PROGRAMMING: Object Oriented Programming Paradigm - Basic Concepts and Benefits of OOP - Object Oriented Language - Application of OOP - Structure of C++ - Applications of C++ - Tokens, Expressions - Conditional Statements and Looping Structures - Operators on C++ - Manipulators.

Unit - II 10 Hr

FUNCTIONS IN C++: Function Prototyping - Call by Reference - Return by Reference - Inline Functions - Default Arguments - Constructor Arguments - Function Overloading - Friend and Virtual Functions - Classes and Objects - Member Functions - Nesting of Member Functions - Private Member Functions - Memory Allocation of Objects - Static Data Members -Static Member Functions - Arrays of Objects - Objects as Function Arguments.

Unit - III 10 Hr

**CONSTRUCTORS**: Parameterized Constructors - Multiple Constructors -Constructor with Default Parameters - Copy and Dynamic Constructors -Destructors - Operator Overloading - Overloading Unary and Binary Operators - Overloading Operators using Friend Function.

10 Hr Unit - IV

**INHERITANCE**: Defining Derived Classes - Single Inheritance - Making a Private Member Inheritable - Multiple Inheritance - Hybrid Inheritance -Virtual Base Class - Abstract classes - Constructors in Derived Class -Member Classes - Nesting of Classes.

Unit - V 10 Hr

STREAMS FORMATTED AND UNFORMATTED I/O: Defined Manipulators - File I/O - Reading and Writing - Various Functions. EXCEPTION HANDLING: try - throw - catch Statements - Re-throwing

#### Text Book

Credits: 3

1. E. Balagurusamy, "Object Oriented Programming with C++", TMG, New Delhi, 4th Ed., 2008.

### **BOOK(S) FOR REFERENCE**

- 1. Robert Lafore, "Object Oriented Programming in Microsoft C++", Galgotia Publications, New Delhi, 2000.
- 2. Bjarne Stroustrup, "The C++ Programming Language", Addison-Wesley, 1999.

Sem. II 14UBC230205 Hours/Week: 4

Credits: 3

### DATA STRUCTURES AND ALGORITHMS

### **Objective**

\* To impart fundamental knowledge on data structures and algorithms.

Unit - I 10 Hr

INTRODUCTION AND OVERVIEW: Introduction - Basic Terminology -Elementary Data Organization - Data Structures - Data Structure Operations. Arrays: Introduction - Linear Arrays - Representation - Traversing, Insertion and Deletion. **SEARCHING**: Linear Search - Binary Search.

Unit - II 10 Hr

LINKED LISTS: Introduction - Linked Lists - Representation of Linked List in Memory - Traversing a Linked List - Searching a Linked List - Memory Allocation, Garbage Collection - Insertion into a Linked List - Deletion from a Linked List.

Unit - III 10 Hr

STACKS, QUEUES AND RECURSION: Introduction - Stacks - Array Representations of Stacks - Arithmetic Expressions- Polish Notation -Recursion: Factorial Function and Fibonacci Sequence. **QUEUES**: Representation of Queues - Array Representation of Queues.

Unit - IV 10 Hr

TREES: Introduction - Binary Trees - Representing Binary Tress in Memory - Traversing Binary Trees- Binary Search Tree- Searching and Inserting in Binary Search Trees - Deleting in Binary Search Trees. SORTING: Introduction -Insertion Sort - Selection Sort - Merge Sort - Heap Sort.

Unit - V 10 Hr

THE COMPLETE DEVELOPMENT OF ANALGORITHM: Algorithms - BasicSteps. ALGORITHM DESIGN METHODS: Sub goals - Hill Climbing and Working Backward - Heuristics - Backtrack Programming - Branch and Bound.

### **Text Books**

- 1. Seymour Lipschutz, "Data Structures", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008. UnitS: I, II, III & IV
- 2. S.E. Goodman and S.T. Hedetniemi, "Introduction to the Design and Analysis of Algorithms", Tata McGraw Hill, International Edition, 1987. Unit: V

### **Books for Reference**

- 1. Ellis Horowitz, SartajSahni and Dinesh Mehta, "Fundamentals of Data Structures in C++", University Press (India) Pvt. Ltd., Hyderabad, 2007.
- 2. Yashavant P. Kanetkar, "Data Structures Through C++", BPB Publications, 2003.

Sem. II 14UBC230206 Hours/Week: 3 Credits: 2

### Software Lab-II C++ AND DATA STRUCTURES

- 1. Simple Programs
  - Inline Functions
  - Default Arguments
  - Recursion
  - Call by Reference and Value
- 2. Constructors and Destructors
- 3. Inheritance
- 4. Overloading and Overriding
- 5. Virtual Functions, Pure Virtual Functions and Abstract Class
- 6. Exception Handling
- 7. I/O Streams
- 8. Stack Operations
- 9. Queue Operations
- 10. Linked List
- 11. Sorting
- 12. Searching

### Sem - II 14UBC230402

Hrs/ Week: 6 Credits: 5

### ALLIED MATHEMATICS - PAPER II

### **Objectives**

- \* To enable the student understand the concept of applications in mathematics.
- \* To motivate the students to apply the techniques in their respective major subjects.

### Unit-I

Averages: Mean, Median, Mode - Measures of variation: Range, Standard deviation, co-efficient of skewness - Association of attributes - Yule's co-efficient of correlation.

### Unit - II

Correlation co-efficient - Rank correlation - Curve fitting - Linear, parabola, exponential.

### Unit - III

Probability: Definition - Axiomatic approach to probability - Finite sample space - conditional probability - Multiplicative law of probability - Probability of an event in terms of conditional probability - Baye's theorem- Independent Events. (Chapter 18 in Book 1 Page: 582-613 and Chapter 1 in Book 2 Pages: 1-33)

#### Unit - IV

Theoretical Distributions: Binomial distribution - Poisson distribution - Normal distribution - Properties of distributions (only mean, variance and standard deviations) - Practical problems under distributions. (Chapter 19 in Book 1 Page: 618-655)

#### Unit - V

Test of significance based on Normal distribution - Difference between proportions - Difference between means - Difference between standard deviations (Problems only).

### **BOOKS FOR STUDY**

- 1. Statistics (Theory and practice) 3rd Edition 1993 by Mr. R.S.N. Pillai & V. Bagavathi)
- 2. Mathematical statistics (S. Venkataraman & P.R. Vittal) First Edition 1973 (Reprint 1974).
- 3. Statistics by R.S.N. Pillai and Bagavathi.

Sem. II Hours/Week: 2 14UBC240802 Credits: 2

### Skill Based Paper: COMPUTER LITERACY

#### **OBJECTIVES**

\* To impart the fundamental concepts of Computer System and to introduce the significances of latest trends and technologies in Information Technology.

UNIT-I (6 Hr)

Introduction to Computers: Computer an Introduction - History of Computers - Evolution of Computers - Organisation of a Computer System - Input Devices & Usages - Output Devices and Usages - Storage Devices and Usages - Classification of Computers - Data Representation.

UNIT-II (6 Hr)

Application of Computers: Introduction - Business Applications - Communication - Education - Banking - Home - Engineering - Law Enforcement - Medical Diagnosis - Government - Defence - Entertainment - Sports. SOFTWARE: Programming Languages - Classification of Software - Application Software - Operating System - Database Management System.

UNIT-III (6 Hr)

HTML: Introduction - Headings - Paragraphs - Comments - HTML Formatting Tags - Font Tag - Hyperlinks - Images - Lists - Tables. (6)

UNIT-IV (6Hr)

WML: Overview - Functionality - VRML: Objectives of VRML - Features of VRML - Advantages and Disadvantages of VRML - Multimedia: Introduction - Elements of Multimedia - Multimedia Software - Networking and Internet: Networking Fundamentals - Types of Network - Benefits of Network - Networking Hardware and Software - Internet - Major features of Internet.

UNIT-V (6 Hr)

Smart Devices: Introduction - Types of Smart Phones - Operating Systems for Smart Phones - E-commerce: Introduction - Types of E-Commerce - Benefits - M Commerce - Applications of M-Commerce - SOCIAL NETWORKING & CYNER LAW: Introduction - Characteristics of Social Networking Website - Social Networking Services - Cyber Law - Open Source - What is open source? - Open Source Software's.

### **BOOK(S) FOR STUDY**

1. Department of Foundation Course, "COMPUTER LITERACY", St. Joseph's College, 2013.

### **BOOK(S) FOR REFERENCE**

- 1. ITL Education Solution Ltd, Introduction to Information Technology, Dorling, Kindersley (India) Pvt. Ltd, New Delhi.
- 2. Efraim Turban et al, Introduction to Information Technology, Wiley India Pvt. Ltd., New Delhi, 2006.
- 3. Leon, Introduction to computers, Vikas Publishing House Pvt. Ltd., New Delhi. 2006.
- Alexix Leon and Mathew Leon, Introduction to computers with Ms Office 2000, TMH, New Delhi. 2005.

aUtk: 3 kz p Neuk; 4 GSSMFS; 3 14UGT310003

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- 2. qzil, yffpaqfspy, mi keJss r%ff; fUjJffisczhiJjy;
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- 2. gzil, yffpagfs; czhijk; mwffUjjffis mwej khz th; xOff newpary thoe J r%fii i NkkgLi J th:
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- 2. r%ftpay, Nehffpy i kpopyffpa tuyhW> i kpohaTi Ji w ntspaL>2014
- 3. Gj pdk; (xtnthU fy;tpahz Lk; xtnthU Gj pdk). nehej NrhW (2014-2015)

SEM-III Hours/week: 5 14UGE320103 Credits: 3

### GENERAL ENGLISH-III

### **Objectives:**

- \* To enable the students to comprehend the local and global issues through the lessons.
- \* To enable the students to do the tasks centering on Skill Development and Grammar.
- \* To empower the students with interactive skills.

Tasks Designed for Each Unit	Skills Focused to be Developed for Each Unit	Hours Allotted	
1. Pre-reading Task	Listening and Reading Skills through teacher-led reading practice		
2. Objectives	Listening and Reading Skills	2 Hours	
3. Text	Listening and Reading Skills through teacher-led reading practice		
4. Glossary (Using Words and Phrases in Sentences)	Referring and Language Using Skills	2 Hours	
5. Reading Comprehension	Reading, Speaking, and Writing Skills	1 Hour	
6. Critical Analysis	Critical Thinking and Speaking Skills	2 Hours	
7. Creative Task	Creative Thinking and Speaking Skills	2 Hours	
8. General Writing Skills	Writing Skill	1 Hour	
9. Activities on Grammar	Grammar Using and Writing Skills	2 Hours	

#### INITI

01 1111	
* Suggestions to Develop Your Reading Habit	12 Hrs
Grammar: Simple Present Tense	

#### UNITII

* The Secret of Success: An Anecdote	12 Hrs
Grammar: Present Continuous Tense	

#### UNITIII

*	Hygiene	12 Hrs
	Grammar: Simple Past Tense	

#### UNITIV

*	Dr. A.P.J. Abdul Kalam: A Short Biography	12 Hrs
	Grammar: Past Continuous Tense	

### **UNITV:**

* "Golden Rule": A Poem	12 Hrs
Grammar: Simple Future Tense & Future Continuous Tense	

#### Textbook:

1. Jayraj, S. Joseph Arul et al. (2014). Trend-Setter: An Interactive General English Textbook for Under Graduate Students, New Delhi, Trinity. 27

Sem. III Hours/Week: 4 14UBC330207 Credits: 3

### RELATIONAL DATABASE MANAGEMENT SYSTEM

### **Objective**

\* To study the basic concepts of relational database management system, the rudiments of PL/SQL.

Unit I 10 Hr

INTRODUCTION: Database System Applications -Purpose of Database System. VIEW OF DATA: Data Abstraction - Instances and Schemas - Data Models - Relational Database - Database Design -The Entity Relationship model.

Unit  $\Pi$  10 Hr

STORAGE AND FILE STRUCTURE: Overview of physical storage media - Magnetic Disks - Tertiary Storage - Storage Access. FILE ORGANIZATION: Fixed Length Records - Variable Length Records. ORGANIZATION OF RECORDS IN FILES: Sequential File Organization - Multi-table Clustering File Organization - Data Dictionary Storage.

Unit III 10 Hr

**RELATIONAL MODEL**: Structure of Relational Databases -Fundamental Relational Algebra Operation. TRANSACTIONS: Transaction Concept - Transaction State - Implementation of Atomicity and Durability - Concurrent Execution-Serializability.

Unit IV 10 Hr

**SQL**: Background - Data Definition- Basic Structure of SQL Queries - Set Operations - Aggregate Functions -Nested sub queries - Views - Joined Relations. RELATIONAL DATABASE DESIGN: Atomic Domain and First Normal Forms. DECOMPOSITION USING FUNCTIONAL DEPENDENCIES: Keys and Functional Dependencies - Third Normal Form - Boyce Codd Normal Form.

Unit V 10 Hr

INTRODUCTION OF PL/SQL: Advantages of PL/SQL-The Generic PL/SQL Block. PL/SQL: Data types -Variables - Constants - Control Structures - Cursors - Exception Handling -Procedures and Functions -Packages - Triggers.

### Text Book(S)

- Abraham Silberschatz ,Henry F. Korth, S.Sudarshan, "Database System Concepts", 5th Ed., Tata McGraw -Hill, Singapore, 2006. UnitS: I, II, III &IV
- Ivan Bayross,"The Programming Languages of Oracle", 3rd Edition, BPB Publications, New Delhi, 2008. Unit: V

### **BOOK(S) FOR REFERENCE**

- 1. C.J Date 'An Introduction to Database System", Pearson Education, New Delhi, 2005
- 2. P.S.Deshpande "SQL & PL/SQL for Oracle 10g", Dream Tech Press, New Delhi, 2007.

Sem. III 14UBC330208 Hours/Week: 4

Credits: 3

### UML AND IT ENABLED SERVICES

### **Objective**

\* To impart the basic concepts on Unified Modeling Language.

Unit I 10 Hr

INTRODUCTION TO UML: Importance of Modeling - Principles of Modeling - Object Oriented Modeling - Conceptual Model of the UML- Architecture - Software Development Life Cycle.

Unit II 10 Hr

**BASIC STRUCTURAL MODELING**: Classes - Relationships - Common Mechanisms - Diagrams - Class Diagrams.

Unit III 10 Hr

**BEHAVIORAL MODELING:** Interactions - Interaction Diagrams - Use cases - Use case Diagrams - Activity Diagrams.

Unit IV 10 Hr

IT ENABLED SERVICES: Introduction to IT Enabled Services - Meaning of IT Enabled Services - Users of IT Enabled Services - Technology Involved - Deployment Issues in Establishment of IT Enabled Services - Medical, Legal, E-Banking, E-Business.

Unit V 10 Hr

**OPEN SOURCE TECHNOLOGIES**: Evolution & Development of OST and Contemporary Technologies - Factors Leading to its Growth - Open Source Initiative (OSI) - Free Software Foundation and the GNU Project - Principle and Methodologies - Contexts of OST (India & International) - Applications of Open Source (Open Source Teaching and Open Source Media) - Risk Factors.

#### **Text Books**

- Grady Booch, James Rumbaugh and Ivar Jacobson. "The Unified Modeling Language User Guide", Pearson Education, New Delhi, 2004. UnitS: I, II & III
- 2. Awad and Elias M, "Electronic Commerce: From Vision to Fulfillment", Prentice Hall of India, New Delhi, 2002. Unit:IV
- 3. Fadi P. Deek and James A. M. McHugh, "Open Source Technology and Policy", Cambridge University Press, 2007. Unit: V

### **BOOKSFOR REFERENCE**

- 1. Fowler and Martin, "UML Distilled", 3rd Edition, Pearson Education, New Delhi, 2004.
- 2. Turner, C, "The Information e-conomy: Business Strategies for Competing in the Digital Age", London. Kogan Page, 2000.
- 3. Andrew M. St. Laurent, "Understanding Open Source and Free Software Licensing", O'Reilly Media; First Edition, 2004.

Sem. III Hours/Week: 3 14UBC330209 Credits: 2

### Software Lab-III RDBMS

### **SQL**

- 1. DDL and DML Queries
- 2. Aggregate Functions and Set Operations
- 3. Joins
- 4. Nested Sub Queries and Correlated Sub Queries
- 5. Views

### PL/SQL

- 6. Cursors
- 7. Procedures and Functions
- 8. Packages
- 9. Triggers

#### D2K

- 10. Form Creation
- 11. Reports

Sem. III Hours/Week: 6 14UBC330403 Credits: 5

# Allied: ACCOUNTS-I

### **Objectives:**

- To enable the students to have a thorough knowledge of the fundamental concept basic principles of accountancy.
- To provide knowledge on the importance of maintaining various book of accounts.

Unit I (18 Hours)

Accounting Principles- Concepts - Subsidiary Books (purchase book, sales book, purchase return book, sale return book) - Cash book - Ledger.

Unit II (18 Hours)

Trial balance - Trading, Profit and Loss Accounts - Balance Sheet of a Sole Trader(closing stock, outstanding expenses, prepaid expenses, income receivable, received in advance, depreciation and provision for bad debts.

Unit III (18 Hours)

Accounts for Non-trading concerns- Preparation of Income and ExpenditureAccount from Receipts and Payment Accounts (simple adjustments).

Unit IV (18 Hours)

Single Entry system- net worth method- conversion method.

Unit V (18 Hours)

Errors -classification- rectification- suspense account- effect on profit-preparation of bank reconciliation statement.

1. Reddy TS and Murthy A, (2006), Financial Accounting, MarghamPublications, Chennai.

### **BOOKS FOR REFERENCES**

- 1. Shukla MC, Grewal TS and Gupta SC, (2006), Advanced Accounts Volume I, S.Chand and Company Ltd, New Delhi.
- 2. Gupta RL and Gupta VK, (2006), Financial Accounting, Sultan Chand and Sons, New Delhi.
- 3. Gupta RL and Radhaswamy, (2006), Advanced Accountancy, Volume I, Sultan Chand and Sons, New Delhi.
- 4. Jain SP, Narang KL,(2004), Advanced Accountancy Volume I, Kalyani Publishers.
- 5. Maheshwari SN and Maheshwari SK, (2005), Introduction to Accountancy, Vikas Publishing House PVT.Ltd. New Delhi.

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myF: 4 (12 kz p Neuk)

kNdhdkz ak> mqfk; - 4> fsk; 1 - 5 ti u.

myF: 5 (12 kz p Neuk)

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SEM-IV 14UGE420104 Hours/week: 5 Credits: 3

### **GENERAL ENGLISH-IV**

### **Objectives:**

- \* To enable the students to comprehend the local and global issues through the lessons.
- \* To enable the students to do the tasks centering on Skill Development and Grammar.
- \* To empower the students with interactive skills.

Tasks Designed for Each Unit	Skills Focused to be Developed for Each Unit	Hours Allotted	
1. Pre-reading Task	Listening and Reading Skills through teacher-led reading practice		
2. Objectives	Listening and Reading Skills	2 Hours	
3. Text	Listening and Reading Skills through teacher-led reading practice		
4. Glossary (Using Words and Phrases in Sentences)	Referring and Language Using Skills	2 Hours	
5. Reading Comprehension	Reading, Speaking, and Writing Skills	1 Hour	
6. Critical Analysis	Critical Thinking and Speaking Skills	2 Hours	
7. Creative Task	Creative Thinking and Speaking Skills	2 Hours	
8. General Writing Skills	Writing Skill	1 Hour	
9. Activities on Grammar	Grammar Using and Writing Skills	2 Hours	

UNIT-I: Women through the Eyes of Media 12 Hrs

Grammar: Present Perfect Tense

UNIT-II: Effects of Tobacco Smoking 12 Hrs

Grammar: Present Perfect Continuous Tense

UNIT-III: The Impact of Liquor Consumption on the Society 12 Hrs

Grammar: Past Perfect Tense

**UNIT-IV:** An Engineer Kills Self as Crow Sat on his Head:

A News Paper Report 12 Hrs

Grammar: Past Perfect Continuous Tense

UNIT-V: Traffic Rules 12 Hrs

Grammar: Future Perfect Tense & Future Perfect Continuous Tense

#### Text Book:

Jayraj, S. Joseph Arul. et al. (2014). *Trend-Setter: An Interactive General English Textbook for Under Graduate Students*, New Delhi, Trinity.

Sem. IV 14UBC430210 Hours/Week: 5 Credits: 4

### JAVA PROGRAMMING

### **OBJECTIVE**

\* To understand the fundamental concepts of the object oriented technology and the power of Java language.

Unit I 12 Hr

**INTRODUCTION TO JAVA**: Primaries - Control Statements. CLASSES AND OBJECTS: General form of a class - Creation of Objects - Usage of Constructors - 'this' keyword- Constructor overloading-Copy constructors-Static Data Members - Static Methods- 'finalize()' Method.

Unit II 12 Hr

INHERITANCE AND POLYMORPHISM: Inheriting Variables in a Class-Inheriting Methods in a Class - Inheritance and Constructors - Abstract Classes - Final Classes. INTERFACES AND PACKAGES: Interfaces-Structure of an Interface - Implementation of an Interface - Interface Inheritance. Packages - Placing the Classes in a Package - Package Hierarchy - Access Control Modifiers.

Unit III 12 Hr

**APPLETS**: The Life Cycle of an Applet - The Applet Class - Development and Execution of a Simple Applet - Syntax of Applet Tag - Methods in the Graphics Class. ABSTRACT WINDOWING TOOLKIT: Events - Listeners - Event Handling Methods - Inheritance Hierarchy of Control Classes - Windows and Frames - Menus - Dialogs - Mouse Events and their Listeners.

Unit IV 12 Hr

**EXCEPTION HANDLING:** Default Exception Handling - Exception and Error Classes - Catch Block Searching Pattern - 'Throw' Statement - 'Throws' Statement - Custom Exceptions. THREADS: Life Cycle of a Thread - Creating and Running Threads - Methods in the Thread Class - Setting the priority of a thread - Synchronization - Dead Lock - Inter Thread Communication - Applets Involving Threads.

Unit V 12 Hr

I/O STREAMS: Input Stream and Output Stream classes - Reader and Writer classes - Data Output Stream and Data Input Stream Classes. NETWORKING: TCP Server Socket Class - TCP Socket Class - UDP Datagram Socket and Datagram Packet Classes. DATABASE CONNECTIVITY: JDBC-ODBC Connection.

 C. MUTHU, "Programming with JAVA", Vijay Nicole Imprints, Chennai, 2004.

### **Book for reference**

1. Herbert Scheldt, "The Complete Reference Java 2.0", Tata McGraw Hill, New Delhi, 2002.

Sem. IV 14UBC430211 Hours/Week: 5 Credits: 4

### **OPERATING SYSTEMS**

#### **OBJECTIVE**

\* To present the fundamental aspects of various managements in an operating system.

Unit I 12 Hr

**INTRODUCTION**: Meaning - Early Systems - Multiprogrammed Batch Systems - Real-Time Systems.

**COMPUTER SYSTEM STRUCTURES**: Computer-System Operation - Storage Hierarchy - General System Architecture.

**OPERATING SYSTEM STRUCTURES**: System Components - System Calls - Virtual Machines - System Generation.

Unit II 12 Hr

**PROCESS MANAGEMENT**: Processes - Process Concept - Operation on Processes - Inter-Process Communication.

**CPU SCHEDULING**: Basic Concepts - Scheduling Algorithms - Real Time Scheduling.

**PROCESS SYNCHRONIZATION**: Background - Critical-Section Problem - Semaphores.

**DEADLOCKS**: System Model - Methods for Handling Deadlocks - Deadlock Avoidance - Recovery from Deadlock.

Unit III 12 Hr

**MEMORY MANAGEMENT**: Background - Swapping - Paging - Segmentation with Paging.

**VIRTUAL MEMORY**: Demand Paging - Page Replacement - Allocation of Frames - Thrashing.

Unit IV 12 Hr

**FILE - SYSTEM INTERFACE**: File Concept - Access Methods - Directory Structures File-System Implementation: File-system Structure - Allocation

Methods - Directory Implementation - Efficiency and Performance - Recovery.

**MASS STORAGE STRUCTURE**: Disk Structure - Disk Scheduling - Swap-Space Management - Stable-Storage Implementation.

Unit V 12 Hr

**PROTECTION**: Goals of Protection - Access Matrix - Capability Based Systems - Language-based Protection.

**SECURITY**: The Security Problem - Authentication - Security Systems and Facilities - Encryption.

**WINDOWS XP**: Design Principles, System Components, Environmental Subsystems, File Systems, Networking, Programmer Interface.

### Text Book

1. Abraham Silberschatz, Peter Baer Galvin "Operating System Concepts", 6th Ed., John Wiley & Sons Inc., New Delhi 2003.

### **BOOKSFOR REFERENCE**

- 1. Harvey M. Deitel, "An Introduction to Operating System", Addison Wesley, New York, 1999.
- 2. Andrew S. Tanenbaum, "Modern Operating Systems", Prentice Hall, New Delhi, 1997.

Sem. IV Hours/Week: 3 14UBC430212 Credits: 2

### Software Lab-IV JAVA PROGRAMMING

- 1. Classes and Objects
- 2. Constructors
- 3. Inheritance
- 4. Packages and Interfaces
- 5. Exception Handling
- 6. Threads
- 7. Applet and AWT controls
- 8. Menus
- 9. Client / Server Communication
- 10. JDBC Connection

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Sem. IV 14UBC430404 Hours/Week: 6 Credits: 5

# Allied: ACCOUNTS-II

### **Objectives**

- To impart basic knowledge of cost and management accounting
- To help the student to know the application of them in different situations.

Unit I (18 hours)

Preparation of cost sheet-tender quotation. (18 hours)

Unit II (18 hours)

Cash flow management- meaning- preparation of cash flow statement.

Unit III (18 hours)

Working capital management- meaning- components- Calculation.

Unit IV (18 hours)

Marginal costing - Marginal cost- Contribution -PV Ratio - BEP - Margin of safety -CVP-decision making (simple).

Unit V (18 hours)

Budgeting control- preparation of cash budget- sales budget- production budget- production cost budget- flexible budget.(18 hours)

#### Text book:

- 1. Reddy and murthy, Cost Accounting (latest Ed.,),Margham Publications, Chennai(Unit I).
- 2. Reddy and murthy, Management Accounting (latest Ed.,), Margham Publications, Chennai. (Unit II, III, IV & V)

#### **BOOKS FOR REFERENCES**

- 1. S.N. Maheswari, (2007), Cost Accounting, S.Chand& Co, New Delhi.
- 2. Jain & Narang, (2006), Cost Accounting Principles and Practice, Kalyani Publishers, New Delhi.

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Sem. V 14UBC530213 Hours/Week: 4 Credits: 3

### **COMPUTER NETWORKS**

### **Objective**

\* To offer the basic concepts of Data Communication, different layers and Network Security.

Unit I 10 Hr

**DATA COMMUNICATIONS**: Networks - Protocols and Standards. **NETWORK MODELS**: The OSI Model - Layers in the OSI Model - TCP/IP Protocol Suite - Addressing.

**PHYSICAL LAYER AND MEDIA**: Analog and Digital - Transmission Impairment - Performance - Guided Media - Unguided Media.

Unit II 10 Hr

**DATA LINK LAYER:** Error Detection and Correction - Flow and Error Control - Protocols.

WIRELESS LANS: IEEE 802.11 - Bluetooth.

WIRELESS WANS: Cellular Telephony - Satellite Networks.

Unit III 10 Hr

**NETWORK LAYER**: IPv4 Addresses - IPv6 Addresses - Address Mapping - ICMP -IGMP - Delivery - Forwarding - Unicast and Multicast Routing Protocols.

**TRANSPORT LAYER**: Process-to-Process Delivery - User Datagram Protocol - TCP - Congestion - Congestion Control - Quality of Service.

Unit IV 10 Hr

**APPLICATION LAYER**: Name Space - Domain Name Space - Remote Logging - Electronic Mail - File Transfer.

**NETWORK MANAGEMENT**: Network Management System - Simple Network Management Protocol (SNMP).

Unit V 10 Hr

**SECURITY**: Introduction - Symmetric Key Cryptography - Asymmetric Key Cryptography.

**NETWORK SECURITY**: Security Services - Message Confidentiality - Message Integrity - Message Authentication.

1. Behrouz A. Forouzan, "Data Communications and Networking", Tata McGraw Hill Publications, 4th Ed., New Delhi, 2007.

#### **BOOKS FOR REFERENCE**

- 1. Andrew S. Tanenbaum, "Computer Networks", Pearson Education, 5th Ed., 2011.
- 2. William Stallings, "Data and Computer Communications", Pearson Education, 9th Ed., 2011.

Sem. V 14UBC530214 Hours/Week: 4 Credits: 3

### C# •NET

### **Objective**

\* To understand a sound knowledge on the fundamental concepts of the C# programming language.

Unit I 10 Hr

**FUNDAMENTALS**: Evaluation of Programming Languages - Overview of .NET Framework - Basic Elements of C# - Navigating the Visual Studio IDE - Menu Bars and Tool Bars - Controls and Properties - Operators and Expressions - Conditional Statements and Looping Structures.

Unit II 10 Hr

**CLASSES AND OBJECTS**: Instance Variables and Properties - UML Class Diagram with Properties - Value Types and References Types - Constructors - Inheritances

METHODS: Operator Overloading - Method Overloading

**EXCEPTION HANDLING:** Try - Catch - Throw.

Unit III 10 Hr

**ARRAY**: Array Declaration - Single and Multidimensional Arrays - Passing Arrays - Passing Array by Value & By Reference.

**COLLECTIONS**: Generic Collection Classes - List - Sorted List.

STRINGS AND CHARACTERS: String Data Type - String Functions

Unit IV 10 Hr

**ADO.NET OVERVIEW**: Characteristics of ADO.NET - ADO.NET Object Model

**ADO.NET DATA ACCESS**: Creating a Connection - Using Command with Data Reader - Updating Data - Accessing Disconnected Data.

Unit V 10 Hr

**LINQ**: Introduction -Array of int Values using LINQ - Array of Employee Object using LINQ

**FILES AND STREAMS**: Files and Streams - Classes Files and Directory - Creating Sequential Access in Text File - Reading Data from a Text File.

#### Text Book

1. Paul Deitel and Hawey Deitel, "C# 2010 for Programmers", 4th Ed., Prentice Hall, 2011.

### **BOOKSFOR REFERENCE**

- 1. C. Xavier, "C# An Object Oriented Approach", S.C.Tech Publications (India) Pvt.Ltd, 2001.
- 2. Rob Stephen, "C# Programming with Visual Studio 2010- 24 hour Trainer", Wrox Publisher, 2010.
- 3. "Microsoft C# Language Specification", WP Publishers & Distributors (P) Limited, 2001.

Sem. V 14UBC530215 Hours/Week: 4 Credits: 3

### HTML5 AND CSS3

### **Objective**

\* To introduce the concepts and principles of HTML5 and CSS3 standards, to build dynamic websites.

Unit I 10 Hr

INTRODUCING HTML5: A Basic HTML5 Template -doctype- HTML Element- Head Element - Defining Page's Structure- Header Element - Section Element - Article Element - Nav Tag Element - Aside Element - Footer Element.

Unit II 10 Hr

**HTML5 SEMANTICS**: A New Perspective on Types of Content- The Document Online- New Elements in HTML5 - HTML5 Canvas.

HTML5 TABLES: Table attributes and Elements.

Unit III 10 Hr

**HTML5 FORMS**: HTML5 Attributes-HTML5 Form Input Types-New Form Controls in HTML5 - Changes to Existing Form Controls and Attributes.

**HTML5 AUDIO AND VIDEO**: Video Container Formats - Video Codecs - Audio Codecs - The Markup Attributes - Creating Custom Controls.

Unit IV 10 Hr

INTRODUCING CSS3: CSS3 Selectors - CSS3 Colors- Drop Shadows - Text Shadow

**CSS3 GRADIENTS**: Linear Gradients-Radial Gradients - Repeating Gradients.

Unit V 10 Hr

**CSS TRANSFORMS AND TRANSITIONS**: Transforms - Transitions - Animations - Embedded Fonts - CSS3 Multicolumn Layouts - SVG and Drag and Drop.

#### **Text Book**

1. Alexis Goldstein, Louis Lazaris, Estelle Weyl, "HTML5 & CSS3 for the Real World", SitePoint Pvt. Ltd., 2011

#### **BOOKSFOR REFERENCE**

- 1. Matthew MacDonald, "HTML5: The Missing Manual", O'Reilly, 2011.
- 2. Kogent Learning Solutions Inc. "HTML5 Black Book: Covers CSS3, JavaScript, XML, XHTML, AJAX, PHP and Jquery", Dreamtech Press, 2011.

Sem. V Hours/Week: 3 14UBC530216 Credits: 2

### Software Lab-V C# •NET

- 1. Create a desktop application using various controls
- 2. Simulate a Scientific Calculator
- 3. Create a Paint Brush Application
- 4. Classes and Methods
- 5. Arrays and strings
- 6. Generic collections
- 7. String functions
- 8. ADO.NET (Connected and Disconnected approach)
- 9. LINO
- 10. Files and Streams

Sem. V 14UBC530217 Hours/Week: 3 Credits: 2

### Software Lab-VI HTML5 AND CSS3

#### HTMI5

- 1. Usage of New Semantic Elements
- 2. Create Page Structure and Navigation
- 3. Create Form Input and Validation.
- 4. Create Image onto Canvas.

#### CSS3

- 5. Selectors and Colors
- 6. Text and Drop Shadows
- 7. Transition-Rotating Box
- 8. Linear Gradient and Radial gradient.
- 9. 2D and 3D Animations
- 10. SVG, Drag and Drop.

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Sem. V 14UBC530301A Hours/Week: 4 Credits: 4

# Elective-I MOBILE COMMUNICATION

### **Objective**

\* To understand the basic concepts and methods of mobile communication systems.

Unit I 10 Hr

**MOBILE COMMUNICATIONS OVERVIEW**: Mobile Communication-Mobile Computing - Mobile Computing Architecture -Mobile System Networks - Data Dissemination - Mobility management - Security.

**MOBILE SYSTEMS**: Mobile Phones - Smart Systems - Limitations of Mobile Devices

Unit II 10 Hr

**GSM AND SIMILAR ARCHITECTURES**: GSM - Services and System Architecture - Radio Interfaces - Protocols - Localization - Calling - Handover - Security - GPRS.

WIRELESS MEDIUM ACCESS CONTROL AND CDMA-BASED COMMUNICATION: Medium Access Control - Introduction to CDMA Based Systems.

Unit III 10 Hr

**MOBILE IP NETWORK LAYER**: IP and Mobile IP Network Layers - Packet Delivery and Handover Management - Location Management - Registration - Tunnelling and Encapsulation - Route Optimization.

**MOBILE TRANSPORT LAYER**: Conventional TCP/IP Transport Layer Protocols - Indirect TCP - Snooping TCP - Mobile TCP.

Unit IV 10 Hr

MOBILE DEVICES: Device Management - Mobile File Systems - Security.

MOBILE AD-HOC AND SENSOR NETWORKS: Introduction to Mobile

Ad-Hoc Network - MANET - Wireless Sensor Network - Applications.

Unit V 10 Hr

MOBILE APPLICATION LANGUAGES: XML-JAVA-J2ME-JAVA Card. MOBILE OPEARTING SYSTEMS: Operating System -Windows CE - Symbian OS - Linux for Mobile Devices - Android.

### **BOOK FOR STUDY**

1. Raj Kamal, "Mobile Computing", Oxford University Press, New Delhi, 2010.

#### **BOOK FOR REFERENCE**

1. Jochen Schiller, "Mobile Communication", Pearson Education, New Delhi, 2008.

Sem. V 14UBC530301B Hours/Week: 4 Credits: 4

### Elective-I WEB TECHNOLOGY

### **Objective**

\* To highlight various features about web technologyand developing web based applications.

Unit I 10 Hr

**INTRODUCTION**: Internet Principles - Basic Web Concepts - Client / Server Model - Retrieving Data from Internet - HTML - Scripting Languages.

Unit II 10 Hr

**SERVER SIDE PROGRAMMING**: Dynamic Web Content - Sever Side Technologies - Dynamic HTML - XML -Server Side Include Directives - Firewalls.

Unit Ⅲ 10 Hr

**WEB SERVICES**: Introducing Web Services - The Web Services Technologies Architecture -UDDI- Public Versus Private Registries -Web Service Description Language (WSDL)

Unit IV 10 Hr

**ONLINE APPLICATIONS**: Simple Applications - Online Databases - Monitoring UserEvents - Plug-ins - Database Connectivity - Internet Information Services [IIS] - Internet Commerce.

Unit V 10 Hr

ONLINE SECURITY AND PAYMENT PROCESSING MECHANISMS: Secure Socket Layer (SSL)- Credit Card Processing Models - Secure Electronic Transaction (SET) -SSL Versus SET - 3D Secure Protocol - Electronic Money.

#### Text Books

- 1. R.Bremnath, C.S.Senthil Raja, V.Sivakumar, "Web Technology version 1.0", Pratheeba Publications, Coimbatore, 2004. UnitS: I, II & IV
- 2. Frank P. Coyle "XML, Web Services and Data Revolution", Pearson Education, New Delhi, 2007. Unit: III
- 3. Achyut S. Godbole, AtulKahate, "Web Technologies", TMG, New Delhi, 2003. Unit: V

#### BOOKSFOR REFERENCE

1. Xavier.C,"Web Technology and Design", New Age International Publishers, New Delhi, 2003.

Sem. V Hours/Week: 4 14UBC530302

### Elective (WS) **SOFTWARE TESTING**

### **Objective**

\* To impart the basic concepts of software testing.

UnitI 10 Hr

SOFTWARE DEVELOPMENT LIFE CYCLE MODELS: Phases of Software project - Quality, Quality Assurance, Quality Control - Testing, Verification and Validation - Process Model to represent Different Phases.

WHITE-BOX TESTING: Static Testing - Structural Testing - Challenges in White-Box Testing.

Unit II 10 Hr

BLACK-BOX TESTING: Black-Box Testing- When and How to do Black-Box Testing - Challenges in White Box Testing.

**INTEGRATION TESTING:** Integration Testing as Type of Testing -Integration Testing as a Phase of Testing - Scenario Testing - Defect Bash.

Unit III 10 Hr

SYSTEM AND ACCEPTANCE TESTING: System Testing Overview - Why System testing is done? - Functional versus Non-functional Testing -Functional testing - Non-functional Testing - Acceptance Testing - Summary of Testing Phases.

Unit IV 10 Hr

**PERFORMANCE TESTING:** Factors governing Performance Testing -Methodology of Performance Testing - tools for Performance Testing -Process for Performance Testing - Challenges. Regression - What is Regression Testing? - Types of Regression Testing - When to do Regression Testing - How to do Regression Testing - Best Practices in Regression Testing.

Unit V 10 Hr

TESTPLANNING.MANAGEMENT, EXECUTION AND REPORTING: Test Planning - Test Management - Test Process - Test Reporting -Best Practices. **TEST METRICS AND MEASUREMENTS:** Project Metrics - Progress Metrics - Productivity Metrics - Release Metrics.

### Text Book

Credits: 4

1. Srinivasan Desikan & Gopalswamy Ramesh, "Software Testing Principles and Practices", Pearson Education, 2006.

#### BOOKS FOR REFERENCE

- 1. William E. Perry, "Effective Methods of Software Testing", Wiley India.
- 2. Renu Rajani, Pradeep Oak, "Software Testing", TMH, 2007.

Sem. V Hours/Week: 2 14UBC540601 Credits: 2

### Skill Based Elective-I PHOTOSHOP CS3

### **OBJECTIVE**

\* To get an overview on the basic concepts of Photoshop and its tools.

Unit I 5Hr

**INTRODUCTION**: Image Editing Concepts - Using the Photoshop Workspace - Navigating in Photoshop CS3. IMAGE MANAGEMENT: Opening, Duplicating, and Saving Images - Saving Images to Disk.

Unit II 5 Hr

**PAINTING AND BRUSHES**: Basic Techniques- Brush Sizes and Shape. FILLING AND STROKING: Filling Selection with Color or Patterns - The Paint Bucket Tool - Backspaces and Delete Key Techniques- Applying Gradient Tools.

**RETOUCHING AND RESTORING:** Cloning and Healing.

Unit III 5Hr

**WORKING WITH LAYERS**: Layer Basics- Moving, Linking, and Aligning Layers - 3D Image Editing.

Unit IV 5Hr

SHAPES AND STYLES: Drawing Polygon, Lines, and Custom Shapes -Modifying and Saving Effects.

**TEXT**: The Five Flavours of Text - Text as Art - Using the Type Tool -Applying Character Formatting.

5Hr Unit V

MAPPING AND ADJUSTING COLORS: Color Effects and Adjustment -Quick and Automatic Color Effects - Quick and Automatic Corrections -**ANIMATION AND VIDEO**: Working with Video, Image, and Animation.

1. Louri Ulrich Fuller & Robert C. Fuller, "Photoshop CS3 Bible" Wiley India (P) Ltd, New Delhi, 2007.

### **BOOK FOR REFERENCE**

1. Peter Bauer, "Photoshop CS3 for Dummies", Wiley India (P) Ltd" New Delhi, 2007.

Sem. V 14UBC540701 Hours/Week: 2 Credits: 2

### IDC-1 SOFT SKILLS

### **Objectives**

\* This course is aimed at introducing the students to the nuances of developing the basic skills that required of an educated youth; and to train them to present the best of themselves as job seekers.

### Module 1: Effective Communication & Resume Writing

**Basics of communication** - definition of communication, Barriers of Communication, Non-verbal Communication:

**Effective Communication** - Johari Window, The Art of Listening, Conversation Techniques, Good manners and Etiquettes.

### **Module II: Resume Writing & Interview skills**

**Resume Writing**: What is resume? Types of Resume - Chronological, Functional and Mixed Resume, Steps in preparation of Resume.

**Interview Skills**: Common interview questions, Attitude, Body Language, The mock interviews, Phone interviews, Behavioral interviews.

### **Module III: Group Discussion**

Group Discussion Basics, GD Topics for Practice, Points for GD Topics. Personal Effectiveness: Self Discovery; and Goal Setting

### Module IV: Numerical Ability

Average, Percentage; Profit and Loss, Simple Interest, Compound Interest; Time and Work, Pipes and Cisterns; Time and Distance, Problems on Trains, Boats and Streams; and Calendar, Rations and Proportions.

### Module V: Test of Reasoning

**Verbal Reasoning**: Series Completion, Analogy; Data Sufficiency, Assertion and Reasoning; and Logical Deduction.

Non-Verbal Reasoning: Series; and Classification

#### References

- 1. Aggarwal, R.S. 2010. A Modern Approach to Verbal and Non Verbal Reasoning. S.Chand, New Delhi.
- 2. Covey, Stephen. 2004. 7 Habits of Highly effective people, Free Press. Egan, Gerard. (1994). The Skilled Helper (5th Ed). Pacific Grove, Brooks/Cole.
- 3. Khera, Shiv 2003. You Can Win. Macmillan Books, Revised Edition.
- 4. Murphy, Raymond. 1998. Essential English Grammar. 2nd ed., Cambridge University Press. Sankaran, K., & Kumar, M. Group Discussion and Public Speaking. M.I. Pub, Agra, 5th ed., Adams, Media.
- 5. Trishna's 2006. How to do well in GDs & Interviews, Trishna Knowledge Systems.
- 6. Yate, Martin. 2005. Hiring the Best: A Manager's Guide to Effective Interviewing and Recruiting.

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Sem. VI 14UBC630218

### SOFTWARE ENGINEERING

#### **OBJECTIVE**

\* To introduce the basic concepts of software engineering and the various phases in software development.

### Unit I: INTRODUCTION TO SOFTWARE ENGINEERING 12 Hr

Definitions - Size Factors - Quality and Productivity Factors. PLANNING A SOFTWARE PROJECT: Planning the Development Process - Planning an Organizational Structure.

#### Unit II: SOFTWARE COST ESTIMATION

12 Hr

Hours/Week: 3

Credits: 2

Software cost Factors - Software Cost Estimation Techniques - Staffing-Level Estimation - Estimating Software Maintenance Costs. SOFTWARE REQUIREMENTS DEFINITION: The Software Requirements specification - Formal Specification Techniques.

### Unit III: SOFTWARE DESIGN

12 Hr

Fundamental Design Concepts -Modules and Modularization Criteria. Design Notations - Design Techniques. IMPLEMENTATION ISSUES: Structured Coding Techniques - Coding Style - Standards and Guidelines - Documentation Guidelines.

#### Unit IV: TESTINGTACTICS

12 Hr

Software Testing Fundamentals - White Box Testing - Basis Path Testing - Control Structure Testing - Black Box Testing. TESTING STRATEGIES: Strategic Approach to Software Testing - Test Strategies for Conventional Software - Validation Testing - System Testing - The Art of Debugging.

### **Unit V: WEB ENGINEERING**

12 Hr

Attributes of web-based Systems and Applications - WebApp Engineering Layers - Web Engineering Process. QUALITY MANAGEMENT: Quality Concepts - Software Quality Assurance - Formal Technical Review - Software Reliability. CHANGE MANAGEMENT: Software Configuration Management - SCM Repository - SCM Process.

### **TEST BOOKS**

- 1. Richard Fairley, "Software Engineering Concepts", Tata McGraw Hill, 1997. UnitS: I, II & III
- 2. Roger S. Pressman, "Software Engineering A Practitioner's Approach", 6th Ed., McGraw Hill International, 2005. UnitS: IV & V

### **Books for reference**

- Ian Sommerville, "Software Engineering", Addition Wesely, Singapore, 2002
- K.K.Agarwal&Yogesh Singh, "Software Engineering", New Age Intl. Publishers. Revised 2nd Ed., 2005.

Sem. VI Hours/Week: 5 14UBC630219 Credits: 4

### PHP WITH MYSQL

### **OBJECTIVE**

\* To impart basic knowledge of PHP and MySQL.

Unit I 12 Hr

**ESSENTIAL PHP**: Creating your Development Environment-Mixing HTML and PHP - Command Line PHP - Working with Variables - Creating Constants - Understanding PHP's Internal Data Types - Operators and Flow Control.

Unit  $\Pi$  12 Hr

STRINGS AND Arrays: String Function - Modifying Data in an Array Deleting Array Elements - Array with Loops - PHP Array Functions - Sorting Array - Splitting Array - Merging Array. CREATING FUNCTION: Passing Function - Passing Arrays to Function - Passing by Reference - Using Default Arguments - Passing Variable Numbers of Argument - Returning Data from Function - Nesting Functions.

Unit III 12 Hr

**READING DATA IN WEB PAGES**: Setting up Web Pages to communicate with PHP - Text field - Checkbox - Radio Button - Password Controls - List Boxes -Button - Hidden Control - File Upload. PHP BROWSER HANDLING POWER:PHP's Server Variables - HTTP Header - Getting the User's Browser Type - HTTP Header - Data Validation - Client Side Data Validation.

Unit IV 12 Hr

**WORKING WITH DATABASE**: Creating a MYSQL Database - Creating a New Table - Putting Data into the New Database - Accessing the Database - Update data into the Database- Insert data into the Database - Delete data from Database- Handling and Avoiding Errors.

Unit V 12 Hr

**AJAX**: Writing AJAX - Creating XMLHTTP Request Object - Passing Data to the server with GET AND POST - Handling XML with PHP.

 Steven Holzner, "The Complete Reference PHP", Tata McGraw Hill Pvt. Ltd., 2008.

### **BOOK FOR REFERENCE**

1. Leon Atkinson, "Core PHP Programming", Pearson Education, 2004.

Sem. VI Hours/Week: 5 14UBC630220 Credits: 4

### **ASP•NET**

### **OBJECTIVE**

\* To provide fundamental concepts of ASP.NET programming and a brief introduction about XML.

### Unit I: INTRODUCTION 12 Hr

The •NET Framework - Learning .NET Languages - Understanding Namespaces & Assemblies - Setting up ASP.NET and IIS. USING VISUAL STUDIO.NET: Starting VS.NET Project - Web Form Designer - Writing Code

### Unit II: WEB CONTROLS 12 Hr

Stepping Up to Web Controls - Web Control Classes - AutoPostBack and Web Control Events. VALIDATION & RICH CONTROLS: Calendar - AdRotator - Validation Controls - Server Side Validation - Understanding Regular Expression.

### Unit III: STATE MANAGEMENT 12 Hr

View State - Transferring Information-Cookies - Session State - Session State Configuration - Application State. ADO.NET OVERVIEW: Characteristics of ADO.NET - ADO.NET Object Model.

#### Unit IV: ADO•NET DATA ACCESS 12 Hr

Creating a Connection - Using Command with Data Reader - Updating Data - Accessing Disconnected Data. DATALIST AND DATAGRID - Using Templates with DataList - Data Binding with Multiple Templates - Selecting Items - Editing Items - Paging with DataGrid - Sorting with DataGrid.

### Unit V: USING XML 12 Hr

Basics - XML Classes - XML Validation - XML Display and Transforms - XML in ADO.NET. CACHING AND PERFORMANCE TUNING: Caching - Data Caching

#### **BOOK FOR STUDY**

1. Mathew MacDonald, "ASP.NET: The Complete Reference", Tata McGraw Hill Ltd., New Delhi, 2008.

### **BOOK FOR REFERENCE**

2. Dr. C. Muthu, "ASP.NET", Shalom InfoTech Pvt. Ltd., 2011.

Sem. VI 14UBC630221 Hours/Week: 3 Credits: 2

### Software Lab-VII: PHP WITH MYSOL

- 1. Simple Programs
- 2. String Functions
- 3. Arrays
- 4. Functions
- 5. Create a Home Page Design using PHP
- 6. Form Validation
- 7. Create Database and Tables using PHP
- 8. Database Operations Insert, Update and Delete
- 9. Cookies Manipulation
- 10. File Upload and AJAX

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Sem. VI 14UBC630222 Hours/Week: 3 Credits: 2

### Software Lab-VIII: ASP-NET

- 1. Form Design using Various Web Controls
- 2. Ad Rotator and Calendar Control, Login Control (Page Should Expire after 3 wrong attempts)
- 3. Validation Controls
- 4. Cookie Manipulation
- 5. State Management (using Session and Application)
- 6. Data Retrieval, Updating using ADO.NET (using Stored Procedure)
- 7. Template Creation using DataList and DataGrid
- 8. Sorting and Paging using DataGrid
- 9. Day Planner Preparation using XML and ADO.NET
- 10. Data Caching

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Sem. VI 14UBC630303A Hours/Week: 4 Credits: 4

### Elective-II ANDROID PROGRAMMING

### **Objective**

\* To understand the concepts and learn the tools for developing applications on mobile platforms like Android.

Unit I 10 Hr

INTRODUCTION TO MOBILE DEVELOPMENT: Mobile Computing - History of Mobile Environments - Early Mobile Phones to Smartphones and Tablets - Development for Mobile Environments - Differences from Traditional Application Development - Trends in Mobile Development.

Unit ∏ 10 Hr

MOBILE DEVELOPMENT: Advantages - Limitations - Features Useful for Mobiles - Geolocation- Offline Web Applications - Offline Web Storage - Animations - 2D/3D Graphics - Audio/Video - FRAMEWORKS: HTML5 - Phone Gap (Apache Cordova) Framework and jQuery Mobile Framework.

Unit III 10 Hr

**INTRODUCTION TO ANDROID**: Android Overview - Features Architecture-Applications-Application Frameworks - Libraries - Runtime - Kernel-Android Ecosystem - Application Stores - Publishing.

Unit IV 10 Hr

**ANDROID DEVELOPMENT TOOLS**: Android SDK - Android Emulator - Development on Hardware Devices. BASIC ANDROID DEVELOPMENT: Writing Android Applications - Activity Lifecycle - Multi Device Support.

Unit V 10 Hr

**ANDROID DEVELOPMENT**[Contd.]: Fragments - Data Storage - Intents - Data Sharing - Audio Playback - Photo Capture - Best Practices for Development - Security - Distribution and Monetizing.

### **Text Book**

1. Ed Burnette, "Hello Android: Introducing Google's Mobile Development Platform", The Pragmatic Programmers, New Delhi, 3rd Ed., 2010.

### **Book for reference**

1. Wei-Meng Lee, "Beginning Android 4 Application Development", Wiley India Pvt. Ltd., 2011.

Sem. VI 14UBC630303B Hours/Week: 4 Credits: 4

# Elective-II FUNDAMENTALS OF LINUX

#### **OBJECTIVE**

\* To understand the principles of Linux.

### Unit I: LINUX INTRODUCTION AND INSTALLATION 10 Hr

Linux - Advantages -RedHatLinux - New Features -Installation ProceduresandMethods-Using Desktop - GNOME - KDE. ACCESSINGAND RUNNING APPLICATIONS: Installing Red Hat Linux Applications -Running Window Application -Running Window, DOS and Macintosh Applications.

### Unit II: MULTIMEDIA IN RED HAT LINUX

Audio - Webcams and TV cards - digital camera - creating music CDs. TOOLS FOR USING INTERNETAND WEB: Internet Tools - Browsing the Web - Communicating with E-mail -Using Remote Login, Copy, and Execution.

#### Unit III: SYSTEM ADMINISTRATION

10 Hr

RootLogin -superuser -GUI Tools, Commands and Log Files -Configuring Hardware -File System and Disk Management -Monitoring Performances.

### Unit IV: SETTINGUPAND SUPPORTING USERS 10 Hr

Creating User Accounts - Setting User Defaults - Creating Portable Desktops - Providing Support to Users - Modifying Accounts - Deleting User Accounts - Checking Disk Quotas - Sending Mail to All Users.

#### Unit V: SECURITY ISSUES

10 Hr

Hacker versus Cracker -Password Protection -Protectionfrom Break-in - Filtering Network Access - Firewalls - Detecting Intrusions from Log Files - Encryption Techniques.

### Text Book

1. Christopher Negus "Red Hat Linux 8 Bible", WILEY -Dreamtech India Pvt. Ltd, New Delhi, 1st Ed., 2003

### **Book for Reference**

1. Thomas Schenk, "Red Hat Linux System Administration", Techmedia, New Delhi, 2003.

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Sem. VI Hours/Week: 2 14UBC640602 Credits: 2

### Skill Based Elective-II FLASH

### **OBJECTIVE**

\* To get an overview on the basic concepts of Flash and its tools.

Unit I 5 Hr

**INTRODUCTION**: Flash MX Environment - Toolbar - Toolbox - Timeline - Panels-Property Inspector.

Unit II 5 Hr

**GRAPHICS TOOLS IN FLASH**: Drawing Tools - Object Selection Tools - Color Selection Tools - Viewing Tools.

Unit III 5Hr

**PANELS**: Design Panel - Development Panel. EDITING TECHNIQUES: Reshaping the Object - Optimizing the Curves — Softening the Edges.

Unit IV 5 Hr

**TRANSFORMATIONS**: Arranging the Elements - Aligning Objects. ADVANCED CONCEPTS: Frames - Layers- Scenes.

Unit V 5Hr

**ANIMATION**: Frame -By-Frame Animation - Motion Tweening - Shape Tweening - Text Animation - 3D Animation.

#### **TEXT BOOK**

1. K Kthyagharajan, B Anbumani, "FLASH MX 2004", Tata McGraw-Hill Publishing Limited, New Delhi, 2004.

Sem. VI

14UBC630224 Credits: 2

### COMPREHENSIVE EXAMINATION

**UNIT-I**: C, Digital Computer Fundamentals **UNIT-II**: C++, Data Structures and Algorithms

Unit-III : RDBMS, UML

**UNI-IV**: Java, Operating Systems

**UNI-V**: Computer Networks, Web Technology